

NT CHRISTIAN SCHOOLS

ABN 65 060 686 305

ANNUAL REPORT 2024

A review of the activities of NT Christian Schools that occurred throughout 2024.

Copies of this report are available on our website.

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NT Christian Schools is a Public Company Limited by Guarantee under the Corporations Act. We have been incorporated as a special purpose Public Company since 1 January 2013, and are registered as a charity with the Australian Charities and Not-for-Profits Commission (ACNC). NT Christian Schools also has Deductible Gift Recipient status approved for our School Building Fund.

The names of all our schools and functional entities are listed as trading and business names under our Company. A copy of our full Company information may be found on the Australian Business Register (www.abr.business.gov.au).

Prior to 2013 NT Christian Schools operated as an Association incorporated under the NT Associations Act, named Northern Territory Christian Schools Association (NTCSA).

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NT Christian Schools Directory

VISION & MISSION

To be Christian communities, learning together to live life as God intended, offering hope for the world.

NT Christian Schools seeks to provide education, training and care in faithful response to the Gospel of Christ by:

- Partnering with Christian parents to help them fulfil their mandate of educating their children in Christ;
- Supporting all parents who choose Christian education for their children;
- Developing, building and maintaining Christian Schools;
- Assisting every school community to provide the highest quality education from a biblical perspective, so that students are educated within a Christian worldview;

- Promoting Christian education in the Territory and beyond;
- Providing opportunities for vocational training, both through the organisation's own entities and in collaboration with other organisations;

(and)

Developing a wide range of partnerships that support the achievement of the vision and mission.

Message from the Board Chair

The organisation achieved an encouraging degree of financial consolidation during 2024. Student numbers started to increase during the year and measures to curb costs as well as some unexpected government funding lead to improved financial stability. We finished 2024 in a \$1.5 million better position with the bank when compared to 2023. Praise God for this!

We celebrated our successes in 2024! It was so encouraging to see the group of year ten students compete in the national hydrogen car challenge. It was extremely exciting that they were able to travel to the United States to participate in the international event! We are so grateful to all who supported this initiative, both government, private sector and members of our community. The media attention was most welcome!

The board saw some changes through the year. We thanked Murray Redman for his support. He had stepped into a casual vacancy to help us when we had

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too few directors. We also farewelled Kathleen Flentje who had served three years as a director. At the AGM, two new directors were elected: Nicola Crook and Carl Musch. Nicola hails from Alice Springs. It is great to have a director from Central Australia.

The board met at Alice Springs in October for our board meeting. This was an excellent experience, although some of us missed the 40-year celebrations at Araluen due to aircraft delays. The time spent visiting a school not often visited by the board as well as spending time in person together is invaluable. The board aims to do such a visit once a year going to either Central Australia or North East Arnhem Land. We will be heading to Nhulunbuy in 2025.

After the flurry of activity on the front of the Anti-Discrimination legislation in the previous year, there was not much development during 2025 except of course for the NT election. The CLP went to the polls promising to repeal the legislation in order to allow religious schools the freedom to choose who they hire. They are yet to repeal the legislation, but have confirmed that it is on their agenda.

Our focus moving forward will be to see the organisation further consolidate financially, improve and promote academic outcomes and strengthen the family group homes program. We still have our sights firmly set on opening a new school in Katherine. The road block at present is the land which has been set aside for the school. The native title obligations are being worked through. We value your prayers for our organisation moving forward. Please pray that we would be empowered to teach from a Christian world view to as many students as possible throughout the Territory.

Geoff Harper

Chair



Our Board

Dr Geoff Harper

Geoff has been a member of NT Christian Schools since May 2014 when his children were enrolled at Nhulunbuy Christian College. His family have since moved to Darwin and have two children attending Marrara Christian College. In his original membership application Geoff said that to him, being a Christian means "having received salvation from sin through belief in Jesus which makes us members of God's people. This is achieved through Christ's death and resurrection."

He joined to support the organisation, and intends to fulfil the duties of a Director with integrity. Geoff is married to Hannah, and his family fellowship at St Peter's Anglican Church Nightcliff.

Pr Richard Riley

Richard has been involved in Christian ministry for his whole life, but this became more deliberate in 2002 when he began work with Youth for Christ NT. He later worked in parish ministry in rural NSW and returned to Darwin in 2017, initially as the Director of Scripture Union, and now as the Pastor at the Darwin Presbyterian Church. His passion is for all people to hear about the love of God shown in the life, death and resurrection of Jesus—and grow as healthy disciples of Christ.

Richard joined the board because he was keen to be a part of a continued focus on Christian education and to ensure that this remains at the core of NT Christian Schools mission and values. Richard is married to Jenny and they have four children.

Michael Budden

Michael Budden has been involved in the education sector for over 40 years, 30 of which he has served as a principal at four Christian schools around Australia. His education philosophy stems from a God-centred view of all of life and he believes that Christian education should prepare students to go out into the world as 'Kingdom Ambassadors.' Michael has a long standing history with NT Christian Schools, having served at Marrara Christian College.

Michael has had 35 years' experience on various boards and desires to continue to serve Christian education in the Northern Territory. Michael and his wife Glenda fellowship at Cessnock Congregational Church in the Hunter Valley of NSW.

Dr Nicola Crook

Nicola was born in Darwin and grew up in Alice Springs. She was educated in Christian schools at Living Waters Lutheran School and Our Lady of the Sacred Heart College both in Alice Springs.

She has worked both in Australia and the United Kingdom as a Speech Pathologist and has completed both a masters and Phd in her field. Currently, Nicola is working for NT Health in a role that covers Speech Pathologists across the NT as well as working in remote communities of Central Australia.

Nicola joined the board as a firm believer in excellent Christian education and endeavours to support NT Christian Schools to provide excellent education in an environment that nurtures faith and encourages students to care for learning and each other.

Nicola is married to Peter, they worship at Desert Life Church in Alice Springs and have 3 children who are currently attending Araluen Christian School.

David Ray

David is a new member to NTCS. He has worked as a Chartered Accountant for over 25 years in public practice, the telecommunications industry and the not-for-profit sector.

Since arriving in Darwin in late 2019, David has completed and published his doctoral dissertation on the Hebrew Psalter, served as Registrar of the Anglican Diocese of the Northern Territory, and tutored online in Old Testament studies at Ridley College, Melbourne.

Having retired from administrative roles, David is now University Scholar at the University of Divinity (St Francis College, Brisbane). He also continues to serve on various finance, audit and risk committees in local government and charities as well as the NT Human Research Ethics Committee.

David sees his main contribution to the Board as monitor-evaluator, drawing on his commercial and theological education and experience to gently highlight opportunities and steer priorities at NTCS in its important role of shaping and educating students to fulfil their calling in the knowledge and love of Christ as exemplar and saviour. David is married to Suzie, who is Rector of St James Anglican Church, Malak.

Carl Musch

Carl Musch first arrived in the Northern Territory in 1987. Since then, he has either lived here or spent several months each year ministering among Aboriginal Australians. As a cross-cultural minister, he has travelled to remote communities across North Australia, helping to establish around 30 churches. The first of these churches was founded in Bagot Community in 1989.

Throughout this process, Carl has encouraged Aboriginal parents to enrol their children in NT Christian Schools. His involvement deepened in 1999 with the development of Woolaning. During this time, he actively supported efforts to engage NT Christian Schools with local communities.

Having served on a few Christian ministry boards over the years, Carl accepted the invitation to join the NT Christian Schools board as another way to serve this effective and crucial ministry to our up and coming generation of Territorians.

Message from the CEO

As foreshadowed in last year's annual report considerable work was undertaken in 2024 to adjust our policies and procedures to align with legislation and the standards for non-government schools in the NT. This was essentially completed, and a policy library established for staff to access with public facing policies available on our website.

We have notice that our schools will be assessed in accordance with these standards, commencing in 2026.

We thank experienced educator Bill Rusin, who stepped in as Principal at Marrara Christian College in an interim capacity for 2024 with Christine Hibma, formally a Principal at Chairo Christian School appointed as Principal from 2025.

In 2024, the Government released its review into secondary education in the NT, a review we were able to participate in. In light of the review recommendations and the need to strengthen both our offerings and student outcomes in senior secondary education the decision was taken to realign the NT Christian College to cater for years 11 and 12 and appoint a standalone Principal.

The year 12 results for 2024 were very encouraging, with 11 out of our 15 students who wanted to gain entrance to university being offered their first choice. We look forward to continuing to improve our senior secondary results and our students expressing the best of their God given talents.

Over 2024 we have been represented on the Non-Government Schools Ministerial Advisory Council and committee meetings of the Teacher Registration Board as well as attending meetings to update Ministers on our organisation and matters of importance to us. The Minister attended our new teacher induction in January and our local member of Federal Parliament attend Anzac Day observances at Marrara Christian College. Continuing to ensure we have a presence and a voice with decision makers is important.

We were pleased to support a large contingent attend ITEC 2024, with the theme of Nova Diem - a New Day and Gawa Christian School was able to have a presence and provide a well-attended workshop.

Our staff go above and beyond every day, whether it be managing school camps, Fathers and Mother's Day breakfasts, colour runs and carnivals. A big thank you to staff who make up this organisation and continue to ensure that Christian Education is available to the parents of the NT.

Through all of this, God continues to be faithful to the organisation as we strive to deliver quality Christian Education to the NT.

Phillip Leslie

CEO



1,318

Students

Year 12 graduates

of our university applicants were accepted into higher education

100%

of our Year 12 students completed their NT Certificate of Education (NTCE)

OUR SCHOOLS

Community events

Media features



Staff

Members

Staff enrolled in post-graduate study (National Institue of **Christian Education)**

Legacy trees planted (10+ years of service)

IT tickets logged

2024 in numbers

OUR GROUNDS & MAINTENENCE

Wildlife relocated

Ovals mowed

Hats, balls and shoes retrieved from roof

Toilets plunged



New









Araluen Christian College

ALICE SPRINGS

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Araluen Christian College offers a nurturing Christian education from transition to year 10, beautifully situated at the base of the Macdonnell Ranges in Alice Springs. As part of the NT Christian Schools network, which includes six schools across the Northern Territory, our vision is to be Christian communities learning together to live as God intended, bringing hope to the world.

In 1983, a public meeting in Alice Springs sparked interest in establishing a Christian school. By the following year, Alice Springs Christian Academy (ASCA) opened in a private home and quickly expanded. Construction of the new school building in Araluen began in December 1986.

At the end of Term 3 in 2024, the Alice Springs community gathered in the cool of the evening to celebrate 40 years of God's faithfulness at Araluen Christian College. The celebration was filled with contagious joy, spectacular food, and memorable fellowship. Attendees shared cherished memories, explored photos and memorabilia, and listened to recorded

messages of those sharing their fondest memories of their time at the college.

Former principals recounted their experiences and highlights of working with the Alice Springs community, making the evening memorable and sparking ongoing conversations.

Current principal, Rob Pople, shared with the community about how celebrations like 40th anniversaries are beautiful ways to honour God's faithfulness and stand as a reminder that there is an exciting future for Christian education in Alice Springs.





Current students proudly gave tours of the school, sharing their enthusiasm for learning. Local church groups organised exciting games, and food vans were a big hit. The event also featured live music, refreshing slushies, and a BBQ.

Araluen Christian College partners with families to guide each child's journey of living and learning, providing hope in Christ for their future. The vision of our founders continues to shine the light of the gospel in the Alice Springs community. We are grateful to God for the impact the school has had on our learners, staff, and community, both past and future.

Rob Pople Principal

> Learn more about Araluen Christian College







Gawa Christian School

ELCHO ISLAND

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Gäwa Christian School engaged many families, students, relief staff and visitors in 2024.

The visits began with the NT Christian Schools Executive team spending time in our classrooms, both teaching and learning with our students. We also saw long-time donors join the school for 2 weeks and work on a garden project together. Most Fridays in Semester 1, our students enjoyed a program ran by AFL NT.

As the year progressed, the teaching team sought to strengthen the imbedding of traditional engagement pattern of malthun-nhäma-ŋäma-djäma-märram (follow-watch-listen-work-take), not just in our teaching Indigenous Language and Culture but through other learning areas. We were able to share Gäwa pedagogies and stories in different conferences as well

as through student school trips in 2024.

Each of our three classes connected with other schools in the NT Christian Schools system. Our youngest class (Getkit) visited and learnt together with Nhulunbuy Christian College. Our girls' class (Gukuwal) joined Sattler Christian College and Nhulunbuy Christian College students in their Darwin camp. Our young men's class (Murryil) were hosted by AFL Queensland and Nambour Christian College in the Sunshine Coast. These trips allow students to share their language, culture and Christian faith in settings outside the home and gives them opportunity to practice their English literacy and numeracy skills off-island.

Aileen Yangay, Wendy Bukulatjpi and Rachel Herweynen shared about establishing strong teaching teams at the Indigenous Empowerment Summit in Brisbane. Wendy and Rachel, alongside Chloe Vale and Grace Abigail also ran a well-received workshop at the International Transforming Education Conference in Perth. Rachel was also able to share these stories at the Kuyers/INCHE/deVries Conference at Calvin University, Michigan, USA.

Updates to our facilities were another highlight in 2024, including:

- Play area with synthetic grass and basketball board
- Renovations of staff housing
- Renovation of Gukuwal classroom
- Two new shade structures with stage/deck area













We are very grateful to Mountain District Christian School for their generous donation that contributed to the shade structures, now both significant areas in the school.

The Principal and Senior Director of Education had a graduation ceremony on Country, led by Gäwa Warramiri Elder Daymanu Bukulatjpi. This was for successful

completion of studies with the National Institute of Christian Education.

Rachel Herweynen Principal

Learn more about Gawa Christian School





Learning mattersGlobal Leadership Summit - Next Generation

Sattler's approach to Christian education of the shaping the head, hearts and hands of students is predominatly outworked through formational learning experiences in Primary School and transformational learning and experiences in Secondary School.

Sattler was blessed to be invited to host the Northern Territory's first Flagship Conference for GLS Next Gen. The Conference is an overt Christian faith based teaching conference featuring messages, reflections and interactive activities on leadership principles aimed at secondary students.

Indeed, our innagural conference was the largest of its kind Australia wide. After its initial success, planning is already underway for between 500-1000 secondary Territory students at the Darwin Showgrounds, with many schools and churches to have attendees. This enables a Christ given, Gospel taught, student led, opportunity for changing lives throughout the Territory.

GLS Next Gen's passion is to see every young person discover their influence and be trained to lead for the benefit of others. The process of organising and hosting a State or Territory Flagship Conference is a complex challenge for the Year 9 Sattler students, coached by Mr Simon's team in content and production, Mrs Thurber's team in catering and logistics and Miss McDonald's team with the venue hospitality and environment. The Conference also partners with World Vision's 40 Hour Famine who were also represented.

Both Sattler's Year 9, and the conference's participants, were able to achieve practical outcomes, equipping them to replicate that momentum for good in their local community. In the conference, Year 7-12 students from different schools were immersed with foundational leadership skills in the areas of: Growth Mindset; Responsibility; Lateral and Critical Thinking Skills; Communication; Team Work; Resilience; Culture Building; Time Management; Ownership and Acts of Service.

Christ Himself chose many teenage disciples and we too have faith that teenagers can love God and love others, by going and making disciples of all nations.

Blessings, Michael Tooler Principal Sattler Christian College





Marrara Christian College

It was a wonderful privilege to serve Marrara Christian College in 2024. Schools are always busy places where changes are inevitable part of life. This year was filled with lots of learning, outdoor activities and camps and events. This year we focused on having a settled school with firm boundaries where students and staff can flourish.

The school has made some bold decisions about its structure that pre-empted the decisions made by the NT Government. In 2025, there will be no Middle School, but we have taken on a Primary School/High School Model, with our Senior High School consisting of Years 11 and 12.

In 2024 we started a few initiatives that have enhanced the school community.

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We decided to invest further in the well being of our students with the introduction of a Therapy Dog to help anxious students navigate their anxieties in a better way. This complements the wonderful work being done by our Chaplain and Counsellor.

In the Primary School, Friday afternoons were reimagined where children were able to make some choices about which "club" they wished to join. This was a great success, with students involved in activities such as Water Colour Painting, Choir, Making Games, Movie Making, Lego to name a few. This brought students from T to 6 together and was a fabulous way to end the week! In term 4 students were put into groups for Club Time which also worked out well.

We also developed opportunities for some of our Year

5/6 students to become School Ambassadors, whose jobs it was to greet visitors and to conduct tours for parents thinking about sending their children to our school. They have done a fantastic job in showcasing the school to visitors.

In term 4 we opened our new School Café. It has been a hit with our students and staff and look forward to it being growing in 2025. This was a dream of the previous Principal Joel Van Bentum.

In November 2024 we held our first Mathematicss Enrichment Camp for students in Years 5 to 8. This was a great success and raised the status of Mathematics, as well as giving some of our Year 10 students an opportunity to lead. It is intended that this becomes an annual event for our students.







We had some success in an Australia wide Mathematics competition for our students in the primary school, who came 6th nationally and was the best performing school in the NT!

This year we worked more closely with Kingdom Kids, which is our onsite ELC. We are thrilled with the pre-literacy and pre-numeracy results that the children are achieving which makes the job for our Transition teachers easier. This increased focus on literacy and numeracy will pay dividends to those students entering the school system.

2025 was a consolidation year for the recent focus on learnership, zones of regulation and growth mindsets, as well as further implementation and honing of the Peacewise Kids model of conflict management.

There have been a number of staff movements this year and we have been blessed by those staff who were able to come during the year. We are very pleased with the appointments for 2025 and are confident that our new staff will be a blessing to our school. We have had some long-term staff who have moved on that have served our school so well over a number of years.

I am thrilled that Christine Hibma is coming in 2025 to take over the leadership of the school, and for the opportunity to work with such a wonderful, dedicated staff. This is God's school, and it has been a privilege to serve the community in 2024.

Bill Rusin Principal

> Learn more about Marrara Christian College







Nhulunbuy Christian College

NHULUNBUY

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In 2024, Nhulunbuy Christian College celebrated its twenty-fifth anniversary, a significant milestone that allowed our community to reflect on our identity, values, and the culture we aspire to create. In our remote and often transient location, maintaining a consistent culture can be challenging. Throughout 2024, we focused on developing clear, practical, and visual ways to communicate and celebrate our school values of character, attitude, respect, and endeavour. This included restructuring our behavioural approach with new methods to celebrate student achievements, such as customised positive affirmation stickers, awards. and rewards. These efforts have enhanced our shared language, improving restorative conversations with students by specifically addressing our cultural goals and the steps needed to achieve them.

A major project for our community was the installation of two wall murals at key locations on our campus.

Supported by the school's parent body, school council, and 'Parents and Friends' group, the project brought two artists from Western Australia to our campus for a week. They conducted art workshops with students, and collaborated with staff and students to paint the murals. The project received extensive community input, with staff, parents, and students contributing ideas for the murals' themes and representations. One mural features plants, animals, objects, and locations meaningful to our students, the college and the wider community of Nhulunbuy. The second mural depicts our motto, 'We CARE,' along with our values of character, attitude, respect, and endeavour, and their associated symbols. This project was a meaningful expression of our community's collaboration and educational commitments.

Another significant development has been the deepening and expansion of connections with other

organisations in the region. The relaunch of interschool competitions, after the disruptions caused by the Covid-19 pandemic, has been exciting for our community. Our connection with Dhupuma Barker at Ski Beach strengthened this year, with increased interactions between our schools. These included combined learning activities for our lower primary, upper primary, and junior secondary students. Shared lessons involved conducting scientific investigations and practical experiments in our science laboratory, followed by outdoor learning from our Yolngu leaders, who provided their perspectives, relevance, and pedagogy on the same topics. Other special collaborative events included our Easter Service, which featured contributions from regional church leaders and schools, including our sister school, Gawa Christian School on Elcho Island.

Our commitment to improving and strategically maintaining college facilities remained a focus in 2024.

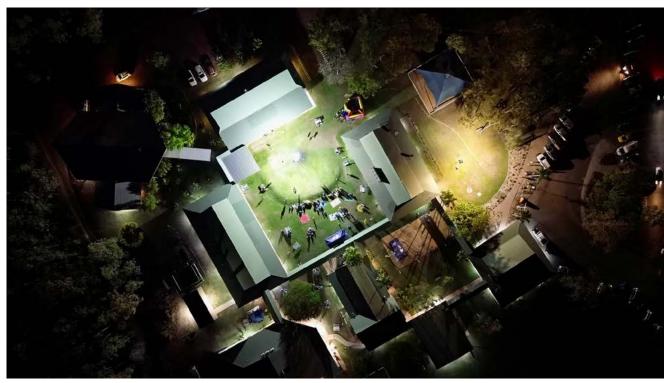
We completed deep maintenance of all covered walkways and re-roofed two classroom blocks. Additionally, aged and failing air conditioning units were repaired and replaced across the school.

Academically, we developed a tech hub with engaging design technology, digital technology, and digital literacy lessons. Students from Year 5 and up explored 3D printing, laser cutting, and robotics. Our subject offerings expanded, allowing students to elect courses in photography, Spanish, digital art, and digital design. We continued our strategic focus on literacy, particularly targeting spelling and grammar, and our primary school further refined approaches to numeracy, providing targeted interventions for students.

A major milestone in 2024 was the graduation of our first Year 12 class. One student achieved a commendable ATAR, was recognised for her outstanding artwork at an exhibition in Darwin, and is pursuing tertiary education. Another student pursued an apprenticeship in mechanics, which he continues post-graduation. In a beautiful expression of regional collaboration and inclusivity, Nhulunbuy High School invited our Year 12s to join their students for a combined graduation ceremony. This exceptional event at the Nhulunbuy Town Hall was a special time for the entire community and marks the beginning of what we hope will be a meaningful collaborative tradition for years to come.

As we reflect on 2024, we honour the pioneers who established our college in north-east Arnhem Land, affirm our identity and place in the community, and look forward with excitement to what the future holds for us, our community, and the region.

Mark Twine Principal







Learn more about Nhulunbuy Christian College



Learning matters Teacher Training

Launched in 2024, the NT Christian Schools Teacher Training Hub was established in partnership with Alphacrusis University College and the CEN Tasmania Christian Schools Network to train future educators in Christian education.

Our vision is to provide education and training based on the Gospel of Christ, strengthening Christian education in the Territory and beyond. We aim to equip educators to integrate biblical principles into their teaching. Our mission focuses on nurturing trainees with a passion for teaching, a love for Jesus, and a commitment to incorporating a biblical worldview into their classrooms.

In 2024, the Teacher Training Hub in partnership with Alphacrucis University, offered accredited degrees in Early Childhood, Primary, and Secondary Education. The first cohort of four trainees, three at Palmerston Christian College and one at Marrara Christian College, continued into 2025.

The hub's immersive model placed trainees in classrooms from day one, allowing them to engage with students, learn classroom routines, and reflect on their faith in teaching. Regular professional placements provided hands-on experience, including leading lessons, classroom management, and participation in school activities.

Weekly mentor discussions and professional development sessions helped trainees reflect, set goals, and grow. Online learning lectures connected trainees with peers and mentors across Australia. Pastoral care and support ensured trainees felt supported throughout their journey.

A significant achievement of the Teacher Training
Hub is the job placement guarantee for graduates.
Additionally, NT Christian Schools offers significant
financial contributions to tuition fees to trainees
employed by the schools, making this program not
only an opportunity for professional growth but also a
financially supportive pathway into a teaching career.

The success of the Teacher Training Hub is reflected in the growth and achievements of our trainees, who continue to thrive in their development as educators.

Looking Ahead

We will continue to expand the program, welcoming three new first-year trainees, bringing the total to seven.



We plan to enhance the curriculum with specialised workshops on emerging educational technologies, inclusive education, and spiritual formation.

The NT Christian Schools Teacher Training Hub is shaping the future of Christian education by preparing the next generation of educators to teach, disciple, and nurture students in a Christ-centred environment.

"As a mature age student wanting to get my degree asap, the wraparound support keeps me accountable and on top of my studies. I love my mentor teacher and that's a huge benefit, I'm learning so much about Christian Education already. There is more collaboration with the teacher than as a normal Teacher Assistant, and I can tell my mentor is purposefully engaging me to explain things more so I best can get an idea of the teacher's role."

TEACHING HUB TRAINEE





NT Christian College

MULTI-CAMPUS

NT Christian College was thrilled to celebrate the first graduates from our Nhulunbuy and Sattler campuses! This achievement was the culmination of many years of work by many people so see these campuses offer T-12 learning for our students. We look forward to seeing these and all our campuses continue to grow from strength to strength!

The year began with the Year 11 and 12 Retreat. Students spent time getting to know one another while learning useful study skills to set them up well for the year. The Year 10s went on their annual trip around Eastern Australia. This was the last trip in its current format and, to the best of our knowledge, the first trip to have

a participant, staff member, and volunteer from three generations of the same family! We are thankful to the dedicated work of staff and volunteers over the years who have made this trip a schooling highlight for many students. Throughout the year, planning got underway for a shorter trip supported by airline flights rather than our stalwart Denning Coaches which we have said a fond farewell to.

As detailed earlier in this document, the NTCC H2GP team has had an incredible journey over the past year, showcasing their skill, teamwork, and perseverance on the national and world stages of the Hydrogen Grand Prix (H2GP). What began as a local STEM challenge

evolved into an international adventure, with the team representing not just their school, but Australia, in Los Angeles. Competing first on the Gold Coast, the team narrowly missed automatic qualification but earned a Wild Card entry to the World Championships in LA. Their journey, filled with intense races, technical challenges, and community support, culminated in earning the Team Spirit Award. This experience not only highlighted their engineering talents but also opened doors to future STEM careers.

We continue to improve our NTCET completion rate with 100% of our Year 12 students completing in 2024! We are also pleased to have achieved 100% VET







completion, including 16 Cert IIIs. Our ATAR results were strong overall and supported 75% of students who applied to a university through a tertiary admission centre to receive their first preference! In total, 93% of students were offered a place who wanted one. Our subject result distribution improved on previous years and is an area for continual improvement.

A group was formed to review the future of NTCC. Work began this year to implement some of the recommendations from this working group. Registration was restructured so that campuses include Year 10 in their registration. This means that individual campuses

manage the delivery of Australian Curriculum subjects. NTCC retains delivery of SACE subjects and VET and SBA/T administration across campuses. A dedicated NTCC Principal was recommended and subsequently appointed to oversee the vision and direction of the College. We welcomed Aaron Maidment to this position.

We farewelled Rebecca Dimmick, Assistant Principal, NTCC, in June this year. Though, she continued to support the College throughout the year. Rebecca was integral in setting up NTCC's cross campus offering and the work she has done over many years has put the College in good stead for the future. NTCC continues to

grow in numbers and develop its subject and pathways offerings. We celebrate with each of our students on their achievements this year!

Luke Willsmore Principal (NTCC)

Learn more about NT Christian College



Learning matters H2GP

NTCC H2GP Team's Journey: From Darwin to the Gold Coast and onto the World Championships in Los Angeles.

The NTCC H2GP team has had an incredible journey over the past year, showcasing their skill, teamwork, and perseverance on the national and world stages of the Hydrogen Grand Prix (H2GP). What started as a local STEM challenge turned into an international adventure that saw the team represent not just their school, but Australia, in Los Angeles.

The students who participated in this program came from all three Darwin campuses of NT Christian College, with the training and preparation for the competition based at Palmerston Christian College.

The team's journey began on the Gold Coast, where they competed in the Australian H2GP Nationals. Against fierce competition, the students put their engineering and racing skills to the test, constructing and fine-tuning their hydrogen-powered vehicle. Their performance was outstanding, and while they narrowly missed out on an automatic qualification spot, they impressed organisers and judges alike with their dedication, problem-solving abilities, and team spirit.

Their perseverance paid off when they received a Wild Card entry to the H2GP World Championships in Anaheim, Los Angeles. This unexpected opportunity was both thrilling and daunting, as it meant the team had to prepare for an international competition on short notice. With limited time to refine their vehicle and logistics to organise, the students, coaches, and the broader school community had to rally together to make it happen.

Getting to the United States was no small feat, and the team needed to fundraise to cover travel costs. One of the standout events was the H2GP Fundraising Quiz Night, which brought together students, parents, teachers, and local businesses. The event was a huge success, with trivia rounds, auctions, and generous donations helping to make the trip possible. The overwhelming support from the school and local community reinforced values of teamwork, responsibility, and perseverance.

Arriving in Los Angeles was an unforgettable experience for the team. Competing against some of the best student engineers and racers in the world, they faced intense races, technical challenges, and a steep learning curve. Through it all, they demonstrated incredible resilience and teamwork, earning the Team Spirit Award—a testament to their positive attitude, collaborative spirit, and unwavering determination.

Beyond the competition, the students had the opportunity to explore LA, soaking in the sights and experiencing a new culture. The trip was not just about racing; it was about growth, learning, and representing their school on an international platform.

One of the most valuable aspects of the H2GP experience has been the exposure to industry professionals and potential career pathways. Through this program, students have engaged with experts in engineering, renewable energy, automotive technology, and project management. This experience has broadened their understanding of STEM-related careers and inspired many to consider futures in these fields. The hands-on learning and industry connections made during the competition have highlighted the real-world applications of their skills, opening doors to exciting opportunities beyond the classroom.

Hydrogen kids' world champ wildcard offer







Palmerston Christian College

PALMERSTON



2024 was a year of continued growth and faithfulness at Palmerston Christian College. The return of key student experiences such as the Larapinta Trek and Year 10 Interstate Trip once again provided valuable opportunities for our students to bond, explore future pathways, and experience new challenges. These trips continue to be a highlight for our students, fostering resilience, teamwork, and faith in action.

Our commitment to improving college facilities remained a focus in 2024. We saw the completion of the new Principal and Assistant Principal offices, providing much-needed confidential meeting spaces. Additionally, the new lower primary and staff toilets were completed in early 2024, significantly enhancing our campus facilities.

Another significant development in 2024 was the completion of our Aquaponics shed and system. This new facility allows students to raise Barramundi while growing herbs and vegetables as part of an elective subject. This hands-on program has been a fantastic addition to our

curriculum, teaching students valuable skills in sustainable food production and environmental stewardship.

We also completed the construction of our new sports and storage shed, providing much-needed space for sporting equipment and improving our ability to support physical education programs and extracurricular activities. This addition has helped enhance our sporting facilities and ensure better access to resources for students and staff.

One of our major infrastructure projects this year was addressing the flooding of college pathways during the wet season. Through a successful Block Grant Authority application, we were able to secure a grant to raise key walkways, ensuring safe and accessible routes for students, staff, and parents throughout the year. This work will commence in 2025.

Academically, we continued to build on our focus of differentiation in both Primary and Secondary teaching and learning. Our Professional Learning Communities







(PLCs) provided valuable collaborative opportunities for staff to enhance their instructional strategies and better cater to the individual needs of students. This has been a testament to the faithfulness and dedication of our teachers.

A highlight of 2024 was our participation in the Hydrogen Grand Prix. Our Year 10 Hydrogen Remote Control Car Team had an exceptional year, competing on the Gold Coast where they placed a close second. Following our success in the National Championships on the Gold Coast, our students went on to represent PCC at the World Championships in Anaheim, Los Angeles, USA. Their dedication and skill earned them a wild card entry into the World Championships in LA, where they successfully fundraised and built strong industry partnerships to make their journey possible. Their achievements highlight not only their technical

expertise but also their commitment to teamwork and perseverance. Their outstanding teamwork and perseverance were rewarded with the Team Spirit prize, a reflection of our values and commitment to excellence.

A major milestone in 2024 was our Thanksgiving and Graduation Service, held at the Darwin Entertainment Centre, which was a sell-out event. Following the positive feedback from the combined Primary and Secondary event in 2023, we continued with this format, celebrating the faithfulness of our school community and God's provision. The introduction of graduation caps and gowns for our Year 12 graduates remained a meaningful tradition, symbolizing their journey and achievements.

Another exciting event was our Colour Fun Run at the end of Term 2. This was a fantastic day of fun and

community spirit, with students, staff, and parents coming together to enjoy getting messy in a celebration of energy and joy. The event exemplified the vibrant and connected culture of our college.

As we reflect on 2024, we are reminded of our theme of Love. Throughout the year, we sought to embody Christ's love in our school community, fostering kindness, compassion, and service to others. In every challenge and success, we saw how love strengthens our faith and deepens our connections. As we step into the future, we remain committed to demonstrating this love in all that we do.

Luke Willsmore Principal

Learn more about Palmerston Christian College







Sattler Christian College

BEES CREEK

We saw a continued trend of around 10% annual enrolment growth in 2024, with similar locked in for 2025. We are blessed to be in this season of our College's life and excited to steward it for this generation and to also establish a legacy over the coming decades for the generations to come.

Our community surveys highlighted our areas of strength by students, staff and parents:

- students are encouraged by their parents to succeed academically;
- students have good friends at the school;
- students aim to do their best in all subjects;
- students are encouraged to take responsibility for their learning;
- spiritual life of the school is demonstrated in events;
- teachers infuse the curriculum from a Christian worldview;
- the facilities and grounds we do have are well maintained;

- the faith of the students is developed;
- staff support of the school's Christian vision and values;
- students receive equal treatment in school matters;
- staff have a shared sense of their Christian calling to the school; and
- the school is highly recommended to others.

We celebrate these strengths and seek to improve upon our areas of growth in 2025 via our Annual Action Plan, which is linked to the strategic objectives of the NT Christian Schools Strategic Plan 2024-2027.

Extra-curricular activities have been wide and varied with the Primary School Annie Musical, the Secondary School Duke of Edinburgh program, and whole of school camps, excursions, sport gala days.

Another highlight was our hosting of the Flagship Global Leadership

Summit: Next Generation Event for the Northern Territory, which proved to be the biggest event of its kind in any State or Territory! Plans are well underway to double or triple the scale of the event later in September/October 2025.

Our first ever Year 12 students graduated also which was very exciting! I still remember in 2019 with much trepidation, when our community was about a third of our current size now, being asked to launch Year 12 in the near future. With blood, sweat and tears we can say mission accomplished thanks to this wonderful community of ours! What man thought to be impossible

at the time, God made possible! It reminds me of the scripture:

1 Corinthians 3:18-20 Do not deceive yourselves. If any of you think you are wise by the standards of this age, you should become "fools" so that you may become wise. For the wisdom of this world is foolishness in God's sight. As it is written: "He catches the wise in their craftiness"; and again, "The Lord knows that the thoughts of the wise are futile."

As we cast our eyes to 2025, wherever you are in your season of life, whatever may come, always remember that "God is able" and we are blessed to serve Jesus

Christ in a Christian School community such as this, in a time and a place such as ours, for the glory of Jesus Christ!

My sincere thanks to the students, parents and staff of our College, thank you for all that you do, both the seen and unseen things, that make this such a special community to be involved in.

Michael Tooler Principal



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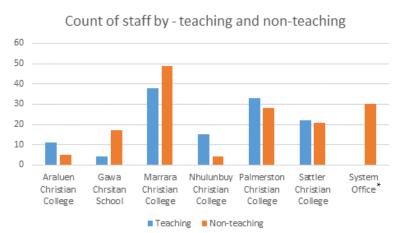


Learn more about Sattler Christian College

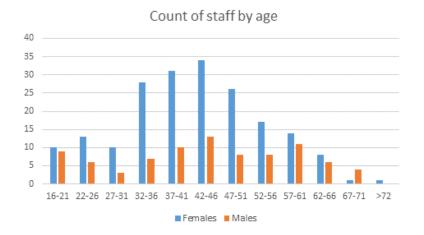




Our people



^{*} Includes facilities and IT staff



Average length of service 10 9 8 7 6 5 4 3 2 1 0 Araluen Gawa Marrara Nhulunbuy Palmerston Sattler System Christian Christian



Message from our Director of Finance

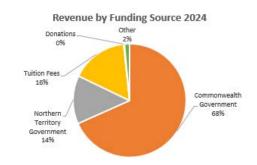
In financial terms, 2024 was a year of healthy improvement and attaining a sound financial position, finishing the year with an expanded asset base and a lower net bank loan than the start of the year. EBID (Earnings before Interest & Depreciation) was \$5.7M, (13.8% of income), down from the \$6.3M (15%) in the prior year. The general target is 10% to 15% of income as a surplus in order to finance growth and improvement of our equipment and facilities.

We are thankful to God and our dedicated staff for this strong performance; generating a surplus is a necessary part of being able to provide quality Christian education in the future. A surplus shows a wise use of resources, always balancing the opposing aims of meeting the needs of today while attempting to ensure the future is looking positive.

Income

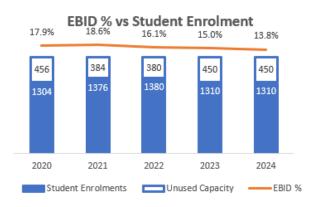
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The tables below show that the bulk of our income is from government subsidies, dependent on our enrolment. 82% of income was from the Federal and Territory Government in 2024. This means that enrolment numbers are critical in meeting our budget targets with most cost being fixed in the short to medium term.



Income (\$ Million)	2024
Commonwealth Government	28.2
Northern Territory Government	5.7
Tuition Fees	6.7
Donations	0.1
Other	0.6
Total	41.3

EBID vs Student Enrolment



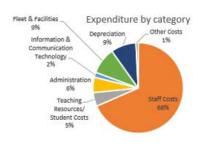
	2020	2021	2022	2023	2024
Student Enrolments	1304	1376	1380	1310	1310
Student Capacity	1760	1760	1760	1760	1760
EBID %	17.9%	18.6%	16.1%	15.0%	13.8%
Unused Capacity	456	384	380	450	450

The graphs and tables above clearly show the impact of declining enrolments. Enrolment numbers have stabilised and we are expecting stronger numbers in 2025. Some of the prior year enrolment numbers and EBID% have varied slightly from what was reported in 2023.

Despite the various challenges of cost of living for parents, a transient population in many centres, input cost impacts above the Government subsidy inflation factor, NT Christian Schools still has the strengths of providing a Christian education and a strong Christian culture and community. Most schools are running at below capacity and can expand numbers without major capital investment. For places where capital investment is required, our earnings will be used to responsibly expand and improve.

Expenditure

Staff Costs at 68% of costs are obviously our most significant cost. The national teacher shortage is impacting both our costs and ability to attract staff.

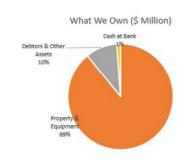


Expenses (\$ Million)	2024
Staff Costs	26.4
Teaching Resources/ Student Costs	1.9
Administration	2.1
Information & Communication Technology	0.7
Fleet & Facilities	3.7
Depreciation	3.5
Other Costs	0.3
Total	38.6

Capital expenditure in 2024 totaled \$4.5M, improving facilities across all schools.

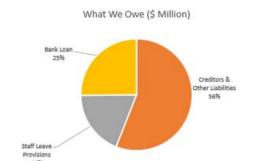
Financial Position

What we own - we expanded our asset base by \$3.1M



What We Own (\$ Million)	2024
Property & Equipment	59.5
Debtors & Other Assets	6.5
Cash at Bank	0.8
Total	66.7

What we owe – prudent financial management has helped us reduce the bank loan to \$3.0M from \$4.5M at end of 2023, bank debt per student of \$2,307 at the end of 2024. Debtors includes parent fees charged for 2025 and creditors includes 2025 parent fees charged in advance that will be included as 2025 income. NTCS finance policy is that we pay creditors promptly provided correct invoice details are provided. The NTCS bank loan facility is sufficient to ensure we can pay debts as and when they fall due over the year.



What We Owe (\$ Million)	2024	
Creditors & Other Liabilities	6.7	
Staff Leave Provisions	2.3	
Bank Loan	3.0	
Total	12.0	

Brief Overview of finanancial performance

Consolidated Operating Result (\$M)	2024	2023
Operating Surplus (excluding capital grants)	2.6	1.7
Capital Grants & Donations	0.1	1.8
Surplus Including Capital Grants	2.7	3.5
Depreciation & Interest	3.0	2.8
Surplus excluding interest & depreciation (EBID)	5.7	6.3
As percentage of income	13.8%	15.0%

Audited Financial Statement

Appendix C - Draft Audit Report

Independent auditor's report to the members of NT Christian Schools

Opinion

We have audited the accompanying financial report, being a special purpose financial report of NT Christian Schools (the 'Company'), which comprises the statement of financial position as at 31 December 2024, the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, notes comprising a summary of material accounting policy information and other explanatory information, and the directors' declaration.

In our opinion the financial report of NT Christian Schools has been prepared in accordance with Division 60 of the Australian Charities and Not-for-profits Commission Act 2012, including:

- a) giving a true and fair view of the Company's financial position as at 31 December 2023 and of its financial performance for the year then ended; and
- complying with Australian Accounting Standards to the extent described in Note I, and Division 60 the Australian Charities and Not-for-profits Commission Regulation 2022.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Report section of our report. We are independent of the Company in accordance with the Australian Charities and Not-for-profits Commission Act 2012 and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (including independence Standards) (the 'Code') that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the Company's financial reporting responsibilities under the Australian Charities and Not-for-profits Commission Act 2012. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

The Responsibility of the Directors for the Financial Report

The Directors are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the Australian Charities and Not-for-profits Commission Act 2012 and the needs of the members. The Directors responsibility also includes such internal control as the Directors determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the Directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the Directors either intend to liquidate the Company or to cease operations, or have no realistic alternative but to do so.

NT Christian Schools Audit Closing Report - 31 December 2024 The Directors are responsible for overseeing the Company's financial reporting process.

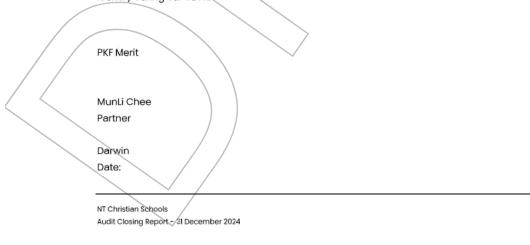
Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial report.

As part of an audit in accordance with Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error,
 design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and
 appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from
 fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions,
 misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are
 appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the
 Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Directors.
- Conclude on the appropriateness of the Directors' use of the going concern basis of accounting and, based on
 the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast
 significant doubt on Company's ability to continue as a going concern. If we conclude that a material
 uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the
 financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the
 audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause
 the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and
 whether the financial report represents the underlying transactions and events in a manner that achieves fair
 presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



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