



Annual Report 2025



NT
CHRISTIAN
SCHOOLS

NT CHRISTIAN SCHOOLS
ABN 65 060 686 305
ANNUAL REPORT 2025

A review of the activities of NT Christian Schools that occurred throughout 2025.

Copies of this report are available on our website.

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NT Christian Schools is a Public Company Limited by Guarantee under the Corporations Act. We have been incorporated as a special purpose Public Company since 1 January 2013, and are registered as a charity with the Australian Charities and Not-for-Profits Commission (ACNC). NT Christian Schools also has Deductible Gift Recipient status approved for our School Building Fund.

The names of all our schools and functional entities are listed as trading and business names under our Company. A copy of our full Company information may be found on the Australian Business Register (www.abr.business.gov.au).

Prior to 2013 NT Christian Schools operated as an Association incorporated under the NT Associations Act, named Northern Territory Christian Schools Association (NTCSA).

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VISION & MISSION

To be Christian communities, learning together to live life as God intended, offering hope for the world.

NT Christian Schools seeks to provide education, training and care in faithful response to the Gospel of Christ by:

- Partnering with Christian parents to help them fulfil their mandate of educating their children in Christ;
- Supporting all parents who choose Christian education for their children;
- Developing, building and maintaining Christian Schools;
- Assisting every school community to provide the highest quality education from a biblical perspective, so that students are educated within a Christian worldview;
- Promoting Christian education in the Territory and beyond;
- Providing opportunities for vocational training, both through the organisation's own entities and in collaboration with other organisations; (and)
- Developing a wide range of partnerships that support the achievement of the vision and mission.



Message from the Board Chair

The Board recognises that 2025 has been a year marked by both challenge and progress across the organisation. From a governance perspective, we have maintained close oversight of staffing pressures, financial sustainability, enrolment trends, and enterprise risk, while ensuring the organisation remains anchored to its Christ-centred mission.

The organisation has significantly strengthened its financial position in 2025, moving from net bank debt of \$2.2 million to a net cash position of \$1.0 million; an improvement of \$3.2 million. This was driven by a net profit of \$2.7 million, noting some impact from staffing shortages in the first half of the year. This improved cashflow position has enabled us to pursue strategic investments across the organisation.

The early part of the year was significantly impacted by workforce shortages, placing strain on school operations. The Board worked closely with the Executive to monitor risk, support leadership, and prioritise long-term staffing stability. We are encouraged by the substantial progress made, including the successful appointment of key staff for 2026 and strengthening recruitment pipelines.

Throughout 2025, we welcomed two board-appointed members. David Ray joined in February 2025 and was formally elected in May, and Rebecca Dimmick was appointed in October in a casual vacancy.

A highlight of the year was the Board's face-to-face meeting in October at Nhulunbuy Christian College. This dedicated time together enabled deeper strategic planning and reflection as we look toward the future of NT Christian Schools.

During this visit, Board members were honoured to travel to Gäwa Christian School to explore culturally appropriate approaches to NTCS membership. We are deeply grateful to the Elders for their generous welcome, including time spent hunting and sharing fellowship. This experience was both relationally significant and strategically important as we consider governance structures that respectfully reflect and strengthen our partnerships with remote communities.

The Board expresses sincere thanks to Phillip Leslie for his faithful service as Chief Executive Officer until July 2025. His leadership strengthened governance, compliance, and financial oversight during a critical season.

We are delighted to welcome Alice Mustin as Chief Executive Officer in July 2025. The Board is confident in her leadership and clear commitment to Christ-centred education. We look forward with optimism to the future of NT Christian Schools under her guidance.

I also acknowledge the faithful service of my fellow Board members, who continue to give generously of their time and expertise in stewarding this organisation. Looking ahead, the Board remains focused on strengthening strategic clarity, enhancing Board capability through ongoing training and development, and implementing thoughtful succession planning. These priorities will ensure strong governance and faithful stewardship as NT Christian Schools continues to serve families across the Northern Territory.

Above all, we give thanks to God for His faithfulness in 2025 and seek His wisdom as we govern for the future.

Geoff Harper
Chair

Our Board

Dr Geoff Harper

Geoff has been a member of NT Christian Schools since May 2014 when his children were enrolled at Nhulunbuy Christian College. His family have since moved to Darwin and have had two children attend Marrara Christian College. In his original membership application Geoff said that to him, being a Christian means “having received salvation from sin through belief in Jesus which makes us members of God’s people. This is achieved through Christ’s death and resurrection.”

He joined to support the organisation, and intends to fulfil the duties of a Director with integrity. Geoff is married to Hannah, and his family fellowship at St Peter’s Anglican Church Nightcliff.

Pr Richard Riley

Richard has been involved in Christian ministry for his whole life, but this became more deliberate in 2002 when he began work with Youth for Christ NT. He later worked in parish ministry in rural NSW and returned to Darwin in 2017, initially as the Director of Scripture Union, and now as the Pastor at the Darwin Presbyterian Church. His passion is for all people to hear about the love of God shown in the life, death and resurrection of Jesus—and grow as healthy disciples of Christ.

Richard joined the board because he was keen to be a part of a continued focus on Christian education and to ensure that this remains at the core of NT Christian Schools mission and values. Richard is married to Jenny and they have four children.

Michael Budden

Michael Budden has been involved in the education sector for over 40 years, 30 of which he has served as a principal at four Christian schools around Australia. His education philosophy stems from a God-centred view of all of life and he believes that Christian education should prepare students to go out into the world as ‘Kingdom Ambassadors.’ Michael has a long standing history with NT Christian Schools, having served at Marrara Christian College.

Michael has had 35 years’ experience on various boards and desires to continue to serve Christian education in the Northern Territory. Michael and his wife Glenda fellowship at Cessnock Congregational Church in the Hunter Valley of NSW.

Dr Nicola Crook

Nicola was born in Darwin and grew up in Alice Springs. She was educated in Christian schools at Living Waters Lutheran School and Our Lady of the Sacred Heart College both in Alice Springs.

She has worked both in Australia and the United Kingdom as a Speech Pathologist and has completed both a masters and Phd in her field. Currently, Nicola is working for NT Health in a role that covers Speech Pathologists across the NT as well as working in remote communities of Central Australia.

Nicola joined the board as a firm believer in excellent Christian education and endeavours to support NT Christian Schools to provide excellent education in an environment that nurtures faith and encourages students to care for learning and each other.

Nicola is married to Peter, they worship at Desert Life Church in Alice Springs and have 3 children who are currently attending Araluen Christian School.

Carl Musch

Carl Musch first arrived in the Northern Territory in 1987. Since then, he has either lived here or spent several months each year ministering among Aboriginal Australians. As a cross-cultural minister, he has travelled to remote communities across North Australia, helping to establish around 30 churches. The first of these churches was founded in Bagot Community in 1989.

Throughout this process, Carl has encouraged Aboriginal parents to enrol their children in NT Christian Schools. His involvement deepened in 1999 with the development of Woolaning. During this time,

he actively supported efforts to engage NT Christian Schools with local communities.

Having served on a few Christian ministry boards over the years, Carl accepted the invitation to join the NT Christian Schools board as another way to serve this effective and crucial ministry to our up and coming generation of Territorians.

David Ray

David is a new member to NTCS. He has worked as a Chartered Accountant for over 25 years in public practice, the telecommunications industry and the not-for-profit sector.

Since arriving in Darwin in late 2019, David has completed and published his doctoral dissertation on the Hebrew Psalter, served as Registrar of the Anglican Diocese of the Northern Territory, and tutored online in Old Testament studies at Ridley College, Melbourne.

Having retired from administrative roles, David is now a University Scholar at the University of Divinity (St Francis College, Brisbane). He also continues to serve on various finance, audit and risk committees in local government and charities as well as the NT Human Research Ethics Committee.

David sees his main contribution to the Board as monitor-evaluator, drawing on his commercial and theological education and experience to gently highlight opportunities and steer priorities at NTCS in its important role of shaping and educating students to fulfil their calling in the knowledge and love of Christ as exemplar and saviour. David is married to Suzie, who is Rector of St James Anglican Church, Malak.

Rebecca Dimmick

Rebecca is a passionate learner and educator who has many years of experience in Secondary Education in NSW and the NT. Christian Education is a passion for her and she is keen to ensure that it is at the forefront of Education in Australia in terms of quality and innovation.

Throughout her time in schools, Rebecca has had a variety of teaching and leadership roles. She is currently employed at Eastern College Australia, where she is the Director of Education and Arts. Within this role she engages with staff and students to promote successful Initial Teacher Education (ITE) course completions and the formation of Christian teachers who have a good understanding of what that vocation entails with the correct balance of research and practicality. Rebecca is also engaging with key stakeholders across education sectors to keep abreast of key developments in Education. She is a committed Christian who values Christian community and the sharing of faith.

Rebecca is married to Paul, and they have three adult children. Rebecca loves being creative, enjoys reading, and good food.



Message from the CEO

It is my privilege to present the 2025 Annual Report for NT Christian Schools. This year has been one of both challenge and strengthening. In my first year as Chief Executive Officer, I am deeply grateful for the support of our Board, leadership teams, staff, families, and communities. Throughout 2025, we have experienced God's sustaining grace and a renewed clarity in our shared commitment to Christ-centred education across the Northern Territory.

I also acknowledge Phillip Leslie who served faithfully as CEO until July 2025. His leadership strengthened our governance, compliance, financial oversight, and sector engagement. We are grateful for his significant contribution to the organisation.

A Year of Challenge and Faithful Service

The 2025 school year began with significant staffing shortages that impacted learning continuity by placing pressure on staff, classrooms, and leadership teams. In response, staff demonstrated exceptional resilience and servant-hearted leadership, often stepping beyond their formal roles to support students academically, socially,

and spiritually. I extend my sincere thanks for their dedication, especially during this demanding season. Our schools continued to deliver rich learning experiences, with strong participation in camps, outdoor education, sport, musical productions, leadership events, and community engagement across all campuses.

Financial Position

As a system of schools, we have regular expenses throughout the year, but only two major months of income when fees are collected and funding is received. In recent years, we have used an overdraft facility to manage this irregular cashflow. To improve cashflow stability, our goal has been to reduce our reliance on this overdraft facility. We commenced 2025 with a net debt of \$2.2 million in overdraft. We ended the year with a net cash position of \$1.0 million, representing a \$3.2 million improvement and putting us well ahead with this goal. This was underpinned by a net profit of \$2.7 million, noting that the result was partly influenced by staffing shortages in the first half of the year. Nevertheless, this strengthened position provides a strong foundation for strategic investment, including new classrooms at Sattler Christian College in 2026.

Strengthening Our Foundations

2025 marked important system-wide progress, including:

- Full implementation of BYOD (Bring Your Own Device)
 - Investment in a new vehicle fleet
 - Strengthened policy, review, and compliance frameworks
- Alignment with new NT Non-government School Registration Standards
- Continued development of the Teacher Training Hub
- Improved data and reporting systems
- Targeted infrastructure upgrades, new staff housing in Araluen, and Cyclone Fina recovery works

These initiatives enhance operational sustainability and position NTCS for future growth.

Academic Growth and Achievement

Student outcomes across NT Christian Schools were encouraging. Our Year 12 graduates achieved 100% NTCET completion. Twenty students received an ATAR, with our median ATAR well-above previous years at 72.65. Our overall grade distribution continues to improve as does our VET completion. A total of 23 students graduated with VET as part of their completion pattern. Of those students who applied to tertiary studies, 76% were offered their first preference.

NAPLAN results showed strong improvement across all our schools. These outcomes reflect a sustained focus on teaching quality, literacy and numeracy growth, and effective instructional practice. Celebrations of Learning across our schools further highlighted student growth academically, personally, and spiritually.

First Nations Engagement

First Nations engagement continued to deepen across NTCS. A Senior Leadership pedagogy initiative led to a whole-system learning experience, with representatives from each campus travelling to Gäwa during the July professional development week. This strengthened relationships and deepened understanding of placebased engagement. Learning was shared across campuses, with plans to expand staff participation. Schools also continued local initiatives, including partnerships with Nungalingya, Harmony Day activities, student visits to Gäwa, and communityconnected learning experiences.

Gäwa Lease Negotiations

We engaged in multiple community meetings in Gäwa, including three gatherings with

Elders, to listen, reaffirm relationships, and discuss renewal of our partnership for the next twenty years. We remain committed to walking alongside the community's vision. The lease renewal process will be finalised in 2026.

NT Anti-Discrimination Act

The NT Anti-Discrimination Amendment Bill 2025 passed, introducing positive changes such as clearer support for faith-aligned staffing and a revised vilification framework. Despite advocacy efforts, it does not fully restore protections removed in 2022 and raises concerns about limiting authentic expressions of faith. NT Christian Schools will continue to engage constructively with government while advocating for fair, workable protections and remaining committed to operating as genuine Christian communities.

Looking Ahead

As we look to 2026 and beyond, our strategic priorities are clear:

- Strengthening enrolment growth and community confidence
 - Lifting student learning outcomes
 - Investing in staff capability and wellbeing
 - Maintaining strong governance and financial sustainability
 - Deepening partnerships with churches and communities

2025 has been a year of perseverance, growth, and God's provision. I thank our Board for their wisdom, our Principals and leaders for their faithful service, our staff for their dedication, and our families for their partnership. Above all, we give thanks to God, whose grace continues to guide and sustain NT Christian Schools in our mission to provide high-quality Christian education across the Northern Territory.

Alice Mustin

CEO

OUR STUDENTS




1,288

Students

36

 Year 12 graduates

94%



of our university applicants were accepted into higher education

100%

of our Year 12 students completed their NT Certificate of Education (NTCE)

OUR SCHOOLS



623

Community events

17

Media features

OUR STAFF



323

Staff

80

Members

7

Teacher Assistants were training to become teachers through our Teacher Training Hub

5

Legacy trees planted (10+ years of service)



3,141

IT tickets logged

2025

in numbers

OUR GROUNDS & MAINTENANCE



3,000

Litres of water consumed by team

781

Hours spent on mowers

1,041

Maintenance tickets logged





OUR

SCHOOLS



ARALUEN
CHRISTIAN
COLLEGE



Araluen Christian College

ALICE SPRINGS

Living Our Core Practices in Action Throughout 2025, Araluen Christian College purposefully lived out the NT Christian Schools Four Core Practices—Community, Effective Teaching, Student Growth, and Deeper Learning— as we pursued excellence in Christian education and strengthened our partnership with families in Alice Springs. Our central theme for the year was ‘Thrive in 2025’ where together, we explored God’s design for living and learning together.

Community

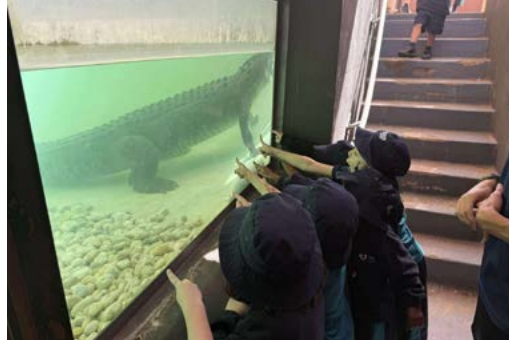
Community remains central to who we are at

Araluen Christian College. Strong, trusting partnerships with parents and carers continue to enrich student learning and wellbeing. Open communication, shared celebrations, and meaningful engagement opportunities have reinforced our belief that education thrives when school and home work together. Enrolment growth across year levels reflects the value families place in Araluen’s relational culture, Christian values, and educational direction. A significant development this year was the introduction of a dedicated Chaplaincy program, provided in partnership with Scripture Union,

further strengthening our caring community. Chappie Rejeili has provided students and families with spiritual guidance, pastoral care, and support during times of challenge and celebration. This initiative has deepened connections across the school and enhanced the sense of belonging that defines Araluen Christian College. Our breakfast program and primary wellbeing initiatives are a welcome addition to life in the College.

Effective Teaching

Our commitment to Effective Teaching has driven



continual improvement in classroom practice. Teachers have worked collaboratively to refine curriculum delivery, ensuring learning is purposeful, engaging, and aligned with high academic expectations. Intentional planning, data informed instruction, and professional collaboration have supported consistent and high quality teaching across all year levels. During the 'Over the Top' conference, staff learned about the connections between Leadership, Teachership and Learnership. That helping shape learners involves interaction between the three of these important roles.

Student Growth

Every student's growth—academically, socially, and spiritually—remains our 'main thing'. Assessment data demonstrates steady progress across key learning areas, while targeted support and differentiated instruction ensure each learner is known, challenged, and supported. Students are encouraged to take ownership of their learning, set goals, and develop resilience, confidence, and a love of learning. We celebrated one of our Year 10 students receiving an important award, being recognised for their vocational studies.

Deeper Learning

Through a Christ centred approach to Deeper Learning, students are invited to connect knowledge with faith, purpose, and service. Learning experiences encourage curiosity, critical thinking, and reflection, helping students understand how God's truth shapes their learning and lives beyond the classroom. Opportunities such as camping at Simpsons Gap and Hamilton Downs, the Year 10 Trip and other excursions have fostered curious and creative students at Araluen in 2025!

Rob Pople Principal

Learn more about Araluen
Christian College





GÄWA
CHRISTIAN
SCHOOL

Gäwa Christian School

ELCHO ISLAND

Bulu galkithirr Garraywal (being closer to God) was our Warramiri leader and teacher Aileen Yänjay's answer to "What do you enjoy most about working for NT Christian Schools?". This is the first question in the teacher's professional growth plan document. As we look back at the year 2025 for Gäwa Christian School, I thank Yänjay for this worthy lens to look through: How has our work in 2025 brought us closer to our Lord Jesus?

For our students, daily life rhythms of prayer, shared meals, embodied worship through dance, Scripture study, seeing wonder through maths and geography, using literacy to learn about and pray for others around the world are all towards learning to align with God's design. School trips that allow our students to share glimpses of their every day in Gäwa with schools in Darwin and Melbourne, glorify Jesus' name, build community and unveil Kingdom kinship that exists by the Lord's grace.

For our families, our staff's determination to pursue and to provide Christian education for their children reflects the Lord's faithful and relentless pursuit of us, his beloved. In 2025, we increased bus runs, provided day trips to the homeland as well as taught at homes and funerals when circumstances meant students were away from the homelands. Through parents' feedback of appreciation for the efforts they saw, we are increasing parent visits and are advocating for housing equity in the homeland in 2026.

For us as staff, we were brought closer to Jesus as we understood better together how our calling can so closely mirror Jesus' way of being, His way of teaching and learning. As a team, as we focused on the theme of *gunga'yundami* (giving and receiving help), we delved deeper into embedding the Yolŋu Jesus pattern of *malthun-nhäma-ŋäma-djämamärram* (follow-watch-listen-work-take).





this framework shape our programs and pedagogies and shared this with others in NT Christian Schools and to many educators from around the world during our presentation at the World Indigenous Peoples Conference in Education in New Zealand.

Our work with our wider NT Christian Schools family through the First Nations Engagement Working Group led us closer to Jesus' vision of the church body. As we welcomed to Gäwa a representative from every campus, there was hospitality and hope for us to be leaders

in reconciliation in the Northern Territory and all of Australia.

We are closer to Jesus as we honour our staff and students through renovating facilities that provide spaces for growth, for collaboration, for renewal. Through partnership with the NT Block Grant Authority, we renovated staff housing and our administration building that now houses fit-for-purpose spaces that include a staff room, leaders' office, First Aid clinic and a large music room. We loved having the NT Christian

Schools Board come and see these spaces as well as share food and fellowship with us on the beach. Gäwa Christian School grew closer to our Lord Jesus through following Him, in our work and in our rest. It has been a memorable year, with many wins and many more dreams to work towards. Thank you for being part of it!

Rachel Herweynen
Principal

[Learn more about Gäwa Christian School](#)





Out of the Territory Experiences

Gäwa Christian School trips



MELBOURNE, VICTORIA

The highlight of Murril Young Men's class in 2025 was our Melbourne trip. We hoped to praise Jesus through our journey by building relationships, experiencing different school and post-school pathways and teach traditional and Christian dances. We built relationships with students from Mt Evelyn Christian School through performances, sport and Yolŋu culture and story-sharing. We also connected with Melbourne Indigenous Transition School where the boys connected with Indigenous students from around Australia and experience their school and boarding set-up. We had amazing opportunities for AFL: playing with boys from St Joseph's College in Geelong, touring the Geelong Cats' GMHBA stadium, training with their

juniordevelopment squad and going to an AFL game at the MCG. We got to be part of the Guard of Honour as the Geelong players ran out onto the field. The students danced and cheered with each goal throughout the game. Finally, as the young men led a worship dance at Beit Hamashiach Messianic Congregation, I saw a couple in tears, moved by our students worshipping Jesus and glorifying Him through their culture. What a rare privilege to teach and live alongside young men whose hearts desire to praise the Lord and experience His world.

JOSHUA POULTON



NEW ZEALAND

We had an inspiring time in New Zealand. We visited Te Wānanga Ihorangi, a Christian organisation working to revive the Maōri language. We sang a beautiful hymn that is part of their morning rhythm, “the love, the faith, the peace, for each and everyone of us”. We participated in the World Indigenous Peoples’ Conference on Education (WIPCE) alongside almost 4,000 others, including many knowledge holders. Hearing influential male leaders speak in their own languages was a powerful example. It was a highlight to experience the haka performances on a night of songs, dance and different art forms from all across the Pacific. It made us wonder how we can keep sharing Yolŋu culture.

Conference highlights included the Parade of Nations and a mathematics workshop. First Nations groups from all around the world performed song and dance items to share their culture. The mathematics workshop captured how games from generations ago using sticks and rocks can be used in the classroom to create deep learning experiences for students. Our team also visited Laidlaw Bible College where we were able to visualize and ‘walk through’ the biblical story expressed in magnificent artworks throughout the building, culturally contextualised, using significant Maōri symbols. It inspires us to work on visually showing God’s story in our campus.

- Chloe

It was also special hearing wisdom from the leaders at the conference. An Elder from the Solomon Islands described his knowledge as if he was “back under the coconut tree” sitting with his grandfather. Another spoke on the importance of Maōri fathers, whilst encouraging all cultures to come alongside men, help lift their eyes and see the benefit of providing not only for their family but the whole community. Through this trip, we got to see more of the Father’s heart for His world and that every nation can glorify Him through their culture and language.

JOSHUA POULTON



Marrara Christian College

DARWIN

In 2025, Marrara Christian College continued to strengthen the clear expectations and settled learning environment that were established in 2024. Across the daily rhythms of school life, leadership partnered with staff to consistently reinforce accountability in both learning and behaviour. Well-defined routines supported formal assessments, including NAPLAN and PAT, further cultivating a culture of high expectations.

Considerable time was invested in reviewing, refining and rearticulating the student code of conduct and our RiSe CoDe (Right Choices, Service, Compassion, Dedication). These principles were translated into age-appropriate language and explicitly unpacked with students, promoting greater shared understanding across the school community. Processes related to behaviour management were also enhanced, with both staff and

families reporting a noticeable and positive shift in student culture.

Like many schools across Australia, Marrara Christian College faced significant staffing shortages, which took more than six months to resolve. The team is to be commended for their collegiality, adaptability in stepping into unfamiliar roles, and unwavering commitment to what mattered most—ensuring students continued to receive quality education and rich learning experiences. It was encouraging to conclude the year and commence 2026 with all positions filled by experienced teachers, teaching once again within their areas of expertise.

As a result of staffing challenges, several initiatives outlined in the 2024 Annual Report evolved into



revised formats. The School Café, previously externally staffed, was reconceptualised as a student leadership initiative. Now known as The Canteen, student leaders collaboratively operate the service four days a week, with profits shared between charitable causes and student events. This shift has significantly increased both the sustainability and consistent use of the canteen facility.

Following a complete turnover within the Mathematics teaching team, the Mathematics Enrichment Camp has been repositioned as a biennial event, alternating with the introduction of a new Art Enrichment Camp. Students from Marrara were joined by peers from other NT Christian Schools campuses for a two-day programme. The camp provided opportunities to meet local artists, participate in workshops, visit galleries and spend time



in inspiring settings exploring a variety of artistic media. We were grateful for the opportunity to host a music and performing arts teacher from Victoria on a six-month locum. This appointment was maximised through the commencement of preparations for a full school musical, scheduled for February 2026. Students benefited from a wide range of enriching experiences, including performances on ABC Radio, appearances at the Waterfront, and enhanced contributions to community events such as *Marrara On Show*. We sincerely thank Christian Education National for their support during a period of staffing shortage by providing an inspiring educator who lifted morale and enriched our program.

While media recognition offers only a partial picture, it was pleasing to see Marrara Christian College acknowledged among the top 20 primary schools in the Northern Territory for NAPLAN outcomes, and within the top 100 private schools nationally. These

acknowledgements reflect the sustained efforts of staff over a number of years. Data from NAPLAN, PAT and DIBELS indicates strong growth in literacy achievement.

Funding secured through the Building Grant Authority enabled the refurbishment of a performing arts classroom, which was effectively utilised during preparations for the school musical. Enhancements to the grounds included the installation of a Gaga ball pit and updated signage.

Throughout all endeavours, Marrara Christian College remains firmly committed to delivering Christian education in partnership with families, nurturing students' faith, character and heart for service. It has been a privilege to join such a dedicated team and to work alongside them in pursuit of this shared vision.

Christine Hibma
Principal

[Learn more about Marrara Christian College](#)





Boarding, belonging.

Our Family Group Home Program

The Indigenous Boarding Program at Marrara Christian College continues to support students to thrive academically, socially, and personally within a nurturing, Christ-centred community. In line with the College's mission, the program partners closely with families and communities to provide a loving, Biblically based environment that builds faith, character, and a desire to serve. Throughout the year, the program focused on strengthening student wellbeing, improving boarding environments, and deepening relationships.

Improvements to boarding facilities have enhanced students' daily living experience and sense of belonging. With National Indigenous Australians Agency (NIAA) funding, a key boarding house kitchen was refurbished to better support large groups while maintaining a warm, home-like atmosphere. The improved layout has increased visibility and supervision and strengthened connections between house parents and students, supporting effective pastoral care.

NIAA funding also supported the commencement of works on a gym facility, which will increase opportunities for physical activity, structured recreation, and positive community engagement within the boarding environment.

The Indigenous Boarding Program continued to provide practical, targeted support to meet students' individual needs. NIAA funding enabled a coordinated package of assistance, including access to driving lessons, the provision of teaching assistants to support learning continuity, and the supply of essential items such as uniforms and linen. Together, these supports reflect a holistic approach to boarding that recognises the close connection between wellbeing, learning, and daily living.

Strengthening partnerships with families and communities remained a key priority for leadership who undertook visits to communities and increased face-to-face meetings with families, building trust, improving communication, and reinforcing shared commitment to student wellbeing and success. These efforts supported smoother transitions into boarding life and stronger ongoing engagement with families.

As a result of strengthened support and relationships, the program achieved strong student retention into 2026, including the retention of approximately 95% of the boys. This reflects students' sense of belonging, stability, and confidence in the care provided through the Boarding Program.

Challenges remain in the recruitment and retention of suitable staff, particularly in residential roles. In addition, securing sustainable long-term funding is essential to maintaining program quality and support future growth.

The Indigenous Boarding Program remains firmly grounded in Marrara Christian College's mission to nurture students within a caring, faith-based learning community. Improved facilities, targeted support, and strengthened family partnerships have provided a strong foundation for student wellbeing, character development, and future service.

Christine Hibma
Principal



Nhulunbuy Christian College

NHULUNBUY

In 2025, Nhulunbuy Christian College continued to strengthen its commitment to providing rich, meaningful learning experiences that extend well beyond the classroom. A key highlight of the year was the breadth of camps and experiential learning opportunities across the school. Our Year 10 students joined peers from NT Christian Schools on a two-week camp spanning three states, while our Year 7-9 students explored marine biology in Cairns, including snorkelling the Great Barrier Reef at Fitzroy Island. These experiences challenged students to grow in confidence, curiosity, and resilience.

Our senior students also partnered with Charles Darwin University in Darwin, gaining valuable exposure to post-school pathways and future study opportunities. We were proud to celebrate our second consecutive Year 12 cohort, with all three students successfully completing their secondary schooling.

Experiential learning was equally strong across the primary years. Year 6 students camped at Latram River, while Year 4-5 students enjoyed an overnight experience at the local Boat Club. These opportunities continue to build independence, teamwork, and a strong sense of community among our students.

Community engagement remained central to the life of the College. We are grateful for the ongoing involvement of parents through volunteering, events, and partnership in learning. Our relationships with Dhupuma Barker College and Gäwa Christian School also continued to deepen, providing meaningful two-way learning experiences with Yolŋu communities and strengthening cultural understanding across our region.

The Annual Twilight Fair was once again a standout event, drawing hundreds of families and community members onto the school grounds. Students led

fundraising stalls in support of the School of St. Yared in Ethiopia, alongside live music, food stalls, and activities, creating a vibrant and joyful celebration of community life.

A significant highlight of the year was the whole-school production, *The Journey*, held at the local arts theatre. Under the guidance of Colin and Merran Smith, every student contributed either on stage or behind the scenes. The production was a powerful expression of creativity, collaboration, and courage, showcasing the strength of our school community.

With the anticipated closure of the Rio Tinto mine in the coming years, 2025 has also been a year of intentional reflection and forward planning. Ensuring the long-term sustainability of the College remains a key priority as we continue to provide authentic, Christ-centred education for the Nhulunbuy community.

We give thanks to God for His ongoing provision, particularly through the appointment of dedicated and experienced staff who enable us to deliver a broad and engaging curriculum in this remote setting. Our Tech Hub continues to offer innovative learning opportunities in 3D printing, robotics, coding, laser cutting, and woodwork, supported by strong sporting programs and regional interschool competitions.

As we reflect on the year, we are reminded of God's faithfulness and look forward with hope and confidence to the future He continues to lead us into.

Colin
Acting Principal



[Learn more about Nhulunbuy Christian College](#)



Learning Matters

Developing future-ready students

UNICEF - Operation Earth Action

Each year, students across Australia are invited by UNICEF to participate in a STEM challenge called *Operation Earth Action*. The program centres on innovation, problem solving and design thinking through a child rights lens, providing students with meaningful opportunities to explore real-world challenges, code-sign solutions and connect nationally with other young changemakers. In 2025, Year 5 students from Sattler and Palmerston participated in this pilot program, engaging in an initial workshop day before collaborating in the design process to create solutions addressing children's rights during natural disasters.

Students developed a range of innovative ideas, including apps to warn of bushfires, a teddy bear that converts into a life jacket, a drone capable of deploying an emergency first aid kit, a jumper with built-in features to support self-regulation during a natural disaster, and a tree designed to function as a sprinkler during a fire. Throughout the project, students engaged in empathising, researching, brainstorming and creating a prototype. After receiving peer feedback, they refined their designs and implemented action plans for their prototypes. UNICEF ambassador Peter Susanto and CEO Alice Mustin were among the panel of judges to whom students presented. Following selection of the projects *Route to Safety* and *Build-A-Bear*, semi-finals were held nationally via Zoom. *Build-A-Bear*—a toy teddy bear that converts into a life jacket—progressed to the grand final and received a Highly Commended award.

Kids in Space

Kids in Space is an Australian-first educational initiative developed through a partnership between The Andy Thomas Space Foundation and Makers Empire, supported by the Australian Space Agency. The program promotes space-themed STEM education in primary schools and engages students in design thinking to solve authentic challenges. Schools are supported through access to 3D printing technology, professional development and showcase events that encourage interest in careers within the space industry. In 2025, Sattler's Year 5 and 6 students entered the program for the first time. The introduction of the school's new 3D printer generated significant enthusiasm following staff training.

Throughout Term 2, students followed the design process to create inventions that either solved a problem in space or addressed a challenge on Earth using space technology. Students identified problems, conducted research, brainstormed solutions, designed prototypes and incorporated feedback. A school showcase was held, inviting students, parents and the wider community to view and vote on projects. Four teams progressed to the NT Showcase, where one Year 6 team won the NT division with their invention, *Robish*—a robot designed to collect rubbish and recycle plastic to produce clean drinking water. The NTCS team travelled to Adelaide to represent the Northern Territory in November 2025 and, after presenting to multiple judges from the space industry, received the Industry Award.

3D Printing

The introduction of 3D printing has had a significant positive impact on students' learning. It provides a hands-on opportunity for students to bring their ideas to life and explore creativity in meaningful ways. Through the design process, students brainstorm, sketch, prototype, test and refine their ideas, fostering persistence and flexible thinking. When designs do not perform as expected, students are required to problem solve, analyse outcomes and make improvements, building resilience and critical thinking skills. The use of 3D printing also promotes collaboration, as students share ideas, provide feedback and learn from one another. Additionally, it strengthens digital literacy and spatial awareness, helping students understand how shapes and structures function in practical contexts. Overall, 3D printing supports students in becoming innovative thinkers who are confident in experimenting, learning from mistakes and developing solutions to realworld challenges.





NT Christian College

MULTI-CAMPUS

NT Christian College celebrates another year of success for senior secondary students across NT Christian Schools. With 36 Year 12 Graduates, we achieved 100% NTCET completion across four campuses, living up to our motto to help students find their path and step into their future.

Our Year 12 students are commended on fantastic NTCET results. Of the students who graduated last year, 23 students used VET to complete their pattern, 22 of whom had VET certificates as an essential component of their 200-point pattern. We had a median Stage 2

subject score of B- which is an improvement on 2024 and translated to a strong median ATAR of 72.65. Our students continue to excel which is testament to their hard work and to the dedication of our teachers.

17 of the 20 ATAR recipients received direct entry offers into tertiary courses of their choice. More and more NTCC students are choosing to remain in Darwin for their studies which is an excellent outcome for the Territory. We are excited that our students are studying to be the Territory's next pilots, speech pathologies, midwives, occupational therapists,

paramedics, nurses, exercise scientists, artists, and psychologists!

To prepare for the year ahead our Year 11 students and students from across NTCS campuses came together for our inaugural HeadStart orientation programme. This event saw students learning about effective study habits, learning about their strengths, and setting goals for the continuation of their NTCET journey. We will continue to develop this programme in alignment with our strategic priority of academic excellence.



As a multi-campus senior secondary provider, our students travel between our campuses for their learning. Following feedback about the current model, work has been undertaken this year to revise our offering including consolidating subject locations to reduce the impact of intercampus travel and to make our pathways more clearly defined.

At the end of 2025, we farewelled several long-serving

staff across our organisation. NT Christian College wants to recognise the enduring contribution of Gareth Watson who has been part of the development of the College over many years, including toward its current form as a cross-campus entity serving students across the Territory.

Thank you to the staff and students who contributed to the success of the 2025 academic year. We are

ultimately thankful to God for his faithful provision to our college and draw our strength from the wisdom of scripture as our foundation for all knowledge and learning.

Aaron Maidment
Principal

[Learn more about NT Christian College](#)



Learning matters

H2GP

The Hydrogen-Powered Car elective continued to be a standout program for our senior students in 2025, fostering innovation, collaboration, and a passion for future focused technology. A highlight of the year was our team representing Palmerston Christian College at the national competition in Queensland - an outstanding achievement that reflects both student dedication and the growing strength of STEM learning at PCC.

This program has been made possible through the generous support of TotalEnergies H2, whose partnership provides our students with access to contemporary, real-world learning experiences that would not otherwise be available. Through this elective, students engage with emerging hydrogen technologies, gaining insight into one of the fastest-growing sectors in Australia's future energy landscape.

By connecting classroom learning with industry and innovation, students are developing critical thinking, problem-solving, and teamwork skills while exploring pathways into STEM-related careers. Opportunities such as this position PCC at the forefront of modern education, equipping our students to confidently engage with the technologies and challenges of the future.



Palmerston Christian College

PALMERSTON

Palmerston Christian College reflected on 2025 as a year marked by growth, challenge, and clear evidence of God's faithfulness across every aspect of our community. From significant infrastructure developments to strengthened wellbeing supports, academic achievement, and system-wide collaboration, the year was one of both stretching and celebration.

A highlight of 2025 was the completion of our new entrance to our school, made possible through the generous support of the Block Grant Authority. This development transformed the physical welcome to our College, creating a space that reflects both the excellence and warmth of our community. We were also delighted to receive approval for funding to renovate a large space within G Block to establish a modern, purpose-built Senior Study Hub. This space has been designed to support our NT Christian College students as they complete their senior years on the PCC campus. With completion scheduled for May 2026, this project represents an important step in strengthening our senior pathways and ensuring that our students are equipped with high-quality, future-focused learning environments.

2025 also marked a significant season of leadership renewal. At Easter, Sonya Melhop was appointed as Principal, bringing with her a long-standing connection to NT Christian Schools and a deep commitment to the growth and success of Christian education across the Territory. Mid-year, the College welcomed a new Head

of Primary and Head of Secondary, strengthening middle leadership and enhancing pastoral care for both staff and families. To complete the leadership structure, an Assistant Principal joined the team at the end of the year, positioning PCC with a full complement of strong, Christ-centred leaders heading into 2026. Together, this team is united in vision and purpose, committed to nurturing a thriving, faith-filled learning

The wellbeing of our students remained a key priority, and 2025 saw significant growth in this space. The appointment of a school counsellor mid-year brought much-needed expertise and capacity to support the complex needs of our students and families. This was further strengthened by the addition of a Chaplain through the National Student Wellbeing Program. Together, these roles enhanced our ability to walk alongside students pastorally, supporting not only their academic journey but their emotional, social, and spiritual wellbeing. The impact of this expanded team has been significant, contributing to a stronger, more responsive culture of care across the College.

Academically, there was much to celebrate. Palmerston Christian College's 2025 NAPLAN results demonstrated that our students were achieving at a level significantly above Northern Territory averages across every year level and curriculum area. Our Year 3 cohort met national averages in Reading, while our Year 5 students exceeded national averages in both Writing





and Spelling. Notably, Year 5 results improved across every curriculum area from 2024 to 2025, and both Numeracy and Spelling showed measurable improvement across the entire Primary School. These results reflected the dedication of our teaching staff, the academic ability of our students, and the strength of our learning programs.

Staff recruitment presented one of the greatest challenges of the year, with the College operating below full staffing capacity for extended periods. Despite this, our staff demonstrated remarkable adaptability and commitment to ensuring continuity of quality education. Elective programs were reimagined through innovative “passion project” models, allowing students to pursue areas of interest even in the absence of specialist teachers. New teaching and tutorial structures were trialled, and our outdoor education program was thoughtfully adapted to maintain meaningful experiences for students.

Our Year 8 camp was reimagined into a week of Darwin-based excursions, where students experienced some of the diverse activities available to us in our own backyard, including sailing, rock climbing, and cultural art trails. The success of this approach has seen it adopted as an ongoing feature of the Year 8 program. Our Year 9 students kayaked and hiked through the spectacular Nitmiluk Gorge, while Year 7 continued their much-loved Katherine camp. Upper Primary students took on the challenges of Batchelor Outdoor Education Camp, building resilience through activities including abseiling and rock climbing. Together, these experiences helped shape confident, capable young people willing to step beyond their comfort zones.

Across the NT Christian Schools network, 2025 was a year of strengthened partnership and shared community. PCC joined with Marrara Christian College for combined swimming and athletics carnivals, providing greater opportunities for competition and connection across campuses. We were privileged to have a team from Gawa Christian School stay on our campus as they explored Darwin and loved seeing them join with our Transition class for a time of music and connection. Our Year 5 students collaborated with Sattler Christian College on the UNICEF Operation Earth Action Challenge, receiving Highly Commended recognition for their efforts. These partnerships highlighted the strength and unity of our system, reminding us of the richness that comes from working together in Christian education.

As we reflect on 2025, we are reminded that, through every moment of uncertainty, growth, and change, we witnessed the unwavering faithfulness of God. Our testimony for the year was captured in Lamentations 3:22-23: “Because of the Lord’s great love we are not consumed, for His mercies never fail. They are new every morning; great is Your faithfulness.” This truth sustained, encouraged, and humbled us, and we looked forward with confidence to all that God would continue to do in and through the Palmerston Christian College community.

Sonya Melhop
Principal

[Learn more about Palmerston Christian College](#)





**SATTLER
CHRISTIAN
COLLEGE**

Sattler Christian College

BEES CREEK

We saw the trend of around 10% annual enrolment growth continue in 2025. Sattler is now at site capacity and expected to maintain around the 250 - 270 enrolment size for Transition through to Year 12 and between 20 - 35 students each day in the Early Learning Centre.

Our community surveys highlighted our areas of strength:

Students believe

- parents encourage them to succeed academically.
- they have good friends at the school.
- they aspire to get a very high scores in external tests.
- their teachers are good Christian role models.
- that students from different backgrounds are treated equally.

Parents believe

- teachers work hard to teach from a Christian perspective.
- students respect the principal.
- the spiritual life of the school is appropriately demonstrated in formal events and ceremonies.
- teachers' model and act according to Christian values.

- they are happy to recommend the school to other parents.
- Staff believe
- they support the school's Christian vision and values.
 - they feel that their personal faith and values are well aligned with those of the school.
 - all the staff support the Christian vision and values of the school.
 - they highly recommend this school to others.
 - teachers at this school have excellent working relationships with the students.

There were many special events and activities throughout the year including students led through the *STEM Maker's Empire: Kids in Space* competition by Miss Beynon and Miss Martin. Our students took out the space industry national award for their three robots project that are designed to combat pollution. Our students also received a High Commendation for their UNICEF Operation Earth Action STEM project entitled Build-A-Bear.



We continue to operate the Duke of Edinburgh program under the lead of Mrs Carter and Mrs Jessup. The Global Leadership Summit: Next Generation Conferences, led by Mrs Thurber and Mr Simon continue to build momentum as the largest of its kind in Australia and was a nominee of the Australia Day Community Event of the Year.

Sattler's approach to Christian education is to shape the heads, hearts and hands of students, predominantly outworked through formational learning experiences in Primary School and transformational learning experiences in the Secondary School.

Continuous improvement is guided by the ACER National School Improvement Tool, ensuring data-driven decision-making across all operations.

Our culture is shaped by evidence-based and values-informed frameworks, including leadership development (Maxwell), effective change management (Muhummad), trust and productivity (Covey), and staff empowerment (McGregor). Staff engagement and wellbeing are monitored through Gallup surveys, while CliftonStrengths supports individual and team effectiveness.

Professional practice is strengthened through AITSL and Teacher Aide Standards, ensuring consistent, high-quality teaching and targeted student support.

A whole-school commitment to respectful communication ("Manners Before Matters"), restorative wellbeing practices (Tripp), and effective classroom management (Rogers) fosters a safe, orderly, and high-

trust environment.

These combined approaches drive strong staff engagement, retention, and continued growth in student outcomes and enrolments.

My sincere thanks to the students, parents and staff of our College. Thank you for all that you do, both the seen and unseen things, that make this such a special community to be involved in.

Michael Tooler
Principal



Learn more about Sattler
Christian College



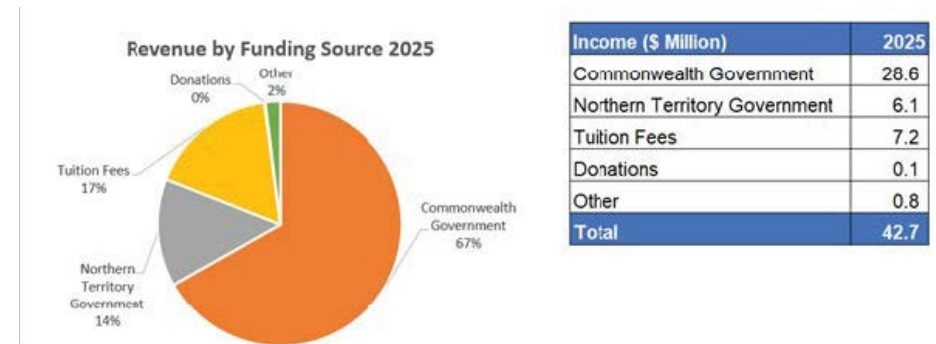
Message from our Director of Finance

In financial terms, 2025 was a year of strong financial results and improving on the sound financial position of 2024. We finished the year with a lower fixed asset base due to careful and directed low capital expenditure. Our net bank position moved from a loan of \$2.2 million in 2024 to finish 2025 with a net cash at bank of \$1.0 million – an improvement of \$3.2 million. EBID (Earnings Before Interest & Depreciation) was \$6.0M, (14% of income), up from the \$5.6M (13.6%) in the prior year. The general target for independent schools is 10% to 15% of income as a surplus in order to finance growth and improvement of our equipment and facilities.

We are thankful to God and our dedicated staff for this strong performance; generating a surplus is a necessary part of being able to provide quality Christian education in the future. A surplus shows a wise use of resources, always balancing the opposing aims of meeting the needs of today while attempting to ensure the future is looking positive. This year was full of challenges in finding sufficient staff in the first half. Cost increases will place significant financial pressure in the years ahead.

Income

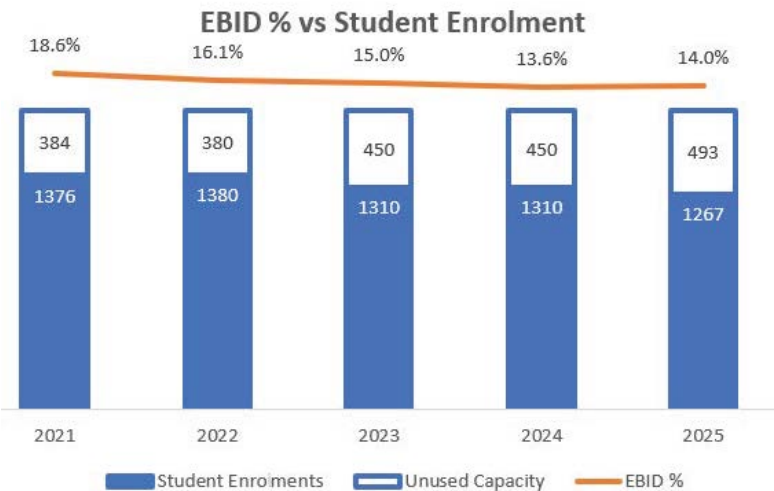
The tables below show that the bulk of our income is from government subsidies, dependent on our enrolment. 81% of income was from the Federal and Territory Government in 2025. This means that enrolment numbers are critical in meeting our budget targets with most cost being fixed in the short to medium term.



EBID vs Student Enrolment

	2021	2022	2023	2024	2025
Student Enrolments	1376	1380	1310	1310	1267
Student Capacity	1760	1760	1760	1760	1760
EBID %	18.6%	16.1%	15.0%	13.6%	14.0%

Unused Capacity	2021	2022	2023	2024	2025
	384	380	450	450	493

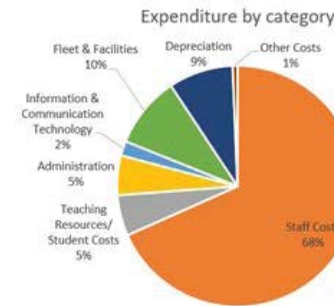


The graphs and tables above clearly show the impact of declining enrolments. Enrolment numbers fell as we closed 2025.

Despite the various challenges of cost of living for parents, a transient population in many centres, input cost impacts above the Government subsidy inflation factor, NT Christian Schools still has the strength of providing a Christian education and a strong Christian culture and community. Most schools are running at below capacity and can expand numbers without major capital investment. For places where capital investment is required, our earnings will be used to responsibly expand and improve.

Expenditure

Staff Costs at 68% of costs are our most significant cost.

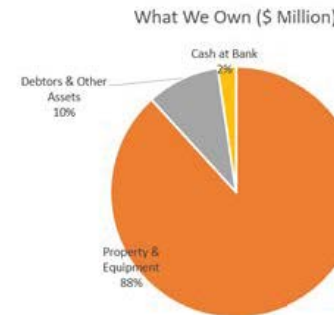


Expenses (\$ Million)	2025
Staff Costs	27.3
Teaching Resources/ Student Costs	2.2
Administration	2.1
Information & Communication Technology	0.8
Fleet & Facilities	3.8
Depreciation	3.5
Other Costs	0.3
Total	40.0

Capital expenditure in 2025 totalled \$4.6M, improving facilities across all schools. We sold 2 family group homes surplus to requirements and disposed of older vehicles, replacing them with modern and safer capabilities. As a result our property & equipment value fell slightly to \$59.0M from \$59.5M.

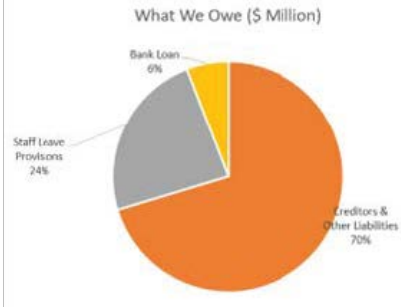
Financial Position

What we own - we expanded our asset base by \$1.1M



What We Own (\$ Million)	2025
Property & Equipment	59.0
Debtors & Other Assets	6.3
Cash at Bank	1.6
Total	67.8

What we owe - prudent financial management has helped us reduce the bank loan to \$0.6M at end of 2025, down from \$3.0M at end of 2024. Debtors includes parent fees charged for 2026 and creditors includes 2026 parent fees charged in advance that will be included as 2026 income. NTCS finance policy is that we pay creditors promptly provided correct invoice details are provided. The NTCS bank loan facility is sufficient to ensure we can pay debts as and when they fall due over the year.



What We Owe (\$ Million)	2025
Creditors & Other Liabilities	6.6
Staff Leave Provisions	2.2
Bank Loan	0.6
Total	9.4

Brief Overview of financial performance

Consolidated Operating Result (\$M)	2025	2024
Operating Surplus (excluding capital grants)	2.7	2.6
Capital Grants & Donations	0.1	0.1
Surplus Including Capital Grants	2.7	2.7
Depreciation & Interest	3.3	2.9
Surplus excluding interest & depreciation (EBID)	6.0	5.6
As percentage of income	14.0%	13.6%

Geoff Boer
 Director of

Audited Financial Statement



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Declaration of Independence to the Directors of NT Christian Schools

In relation to our audit of the financial statements of NT Christian Schools for the year ended 31 December 2025, I declare that, to the best of my knowledge and belief, there have been no contraventions of:

- i. The auditor independence requirements of the *Australian Charities and Not-for-profits Commission Act 2012* in relation to the audit; and
- ii. Any applicable code of professional conduct in relation to the audit.

PKF Merit

PKF Merit

A handwritten signature in black ink, appearing to read "MunLi Chee", written over a horizontal line.

MunLi Chee

Partner

Darwin

27 April 2026

Independent auditor's report to the members of NT Christian Schools**Opinion**

We have audited the accompanying financial report, being a special purpose financial report of NT Christian Schools (the 'Company'), which comprises the statement of financial position as at 31 December 2025, the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, notes comprising a summary of material accounting policy information and other explanatory information, and the directors' declaration.

In our opinion the financial report of NT Christian Schools has been prepared in accordance with Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*, including:

- a) giving a true and fair view of the Company's financial position as at 31 December 2025 and of its financial performance for the year then ended; and
- b) complying with Australian Accounting Standards to the extent described in Note 1, and Division 60 of the *Australian Charities and Not-for-profits Commission Regulation 2022*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Company in accordance with the *Australian Charities and Not-for-profits Commission Act 2012* and the ethical requirements of the *Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (including Independence Standards)* (the 'Code') that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the Company's financial reporting responsibilities under the *Australian Charities and Not-for-profits Commission Act 2012*. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

The Responsibility of the Directors for the Financial Report

The Directors are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the *Australian Charities and Not-for-profits Commission Act 2012* and the needs of the members. The Directors responsibility also includes such internal control as the Directors determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the Directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of



accounting unless Directors either intend to liquidate the Company or to cease operations, or have no realistic alternative but to do so.

The Directors are responsible for overseeing the Company's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial report.

As part of an audit in accordance with Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Directors.
- Conclude on the appropriateness of the Directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

PKF Merit

PKF Merit

A handwritten signature in black ink, appearing to read "L. L.", written over a horizontal line.

Partner

Darwin

27 April 2026

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